

Incline Middle School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

The priority goal of Incline Middle School (IMS) is to increase the number of students in the Hispanic population to proficient on the Smarter Balanced Assessment (SBAC, Level 3 or 4) by at least 10%.

To support students to achieve this goal, we will:

1. Target English Language Arts (ELA) improvement school-wide, utilizing Multi-Tiered Systems of Support (MTSS) and i-Ready data to identify students who need more intensive supports.
2. Literacy across the curriculum professional development through our Curriculum and Instruction department.

Student, Staff, and Family Partnerships Goal

IMS staff will work to increase the number of students who feel comfortable talking to an adult when they have problems at school to at least 75%.

To support students and families to achieve this goal, we will:

1. Student Climate Survey. Formal and informal classroom walk-throughs. Informal conversations with students.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Therese Wilderman for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates.

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCSO PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

Our Student Demographics

27% Free or Reduced Lunch

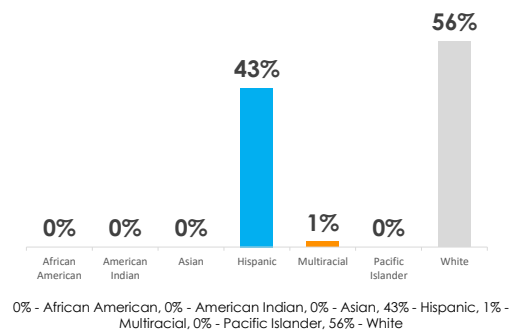
21% English Learners

21% Individualized Education Plans

1% Children in Transition

0% Foster

5% Gifted & Talented



Total Enrollment

142



Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard



English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 44% - All Students, * - American Indian, * - Asian, 29% - Hispanic, * - African American, 56% - White, * - Multiracial, * - Pacific Islander, 31% - Free or Reduced Lunch, 11% - Individualized Education Plan, 3% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 35% - All Students, * - American Indian, * - Asian, 10% - Hispanic, * - African American, 55% - White, * - Multiracial, * - Pacific Islander, 10% - Free or Reduced Lunch, 11% - Individualized Education Plan, 0% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



5th Grade Science Assessment

37%

Percentage of students achieving 'At or Above' Standard



Attendance

34%

Percentage of students missing 10% or more of school days

Scan to see more data!

